



At Home Learning Resources

Kindergarten - Week 12



How to take the 2020 Census



Online



Phone



Mail

Why it matters

Federal funding

For local programs and organizations

Better planning

For roads, schools, healthcare and emergency services

Determines representation

In Congress and the state legislature

Helps businesses

Locate factories and stores, recruit employees and conduct market research

Shape your future
Your community, your voice

<https://2020census.gov/>

Kindergarten ELA Week 12

All previous activities, as well as other resources can be found on the Lowell Public Schools website: <https://www.lowell.k12.ma.us/Page/3805>

This week completes a focus on fiction reading and narrative writing. Your child should be reading, writing, talking and writing about reading, and working on their vowel sounds in cvc words this week.

Reading: Students need to read each day. They can read the texts included in this packet and/or read any of the fiction or story books that they have at home, or can access online at Epic Books, Tumblebooks, Raz Kids, or other online books. All resources are on the LPS website. There is something for everyone.

Talking and Writing about Reading: As students are reading, they can think about their reading and get ready for summer. Students can also reflect back on the school year and write a bit about what they liked or learned.

Writing: Students will be finish working on narrative stories. These resources are charts with examples to help your child write. They are available online in an interactive form with video tutorials here: [Kindergarten Narrative Writing Choice Board](#). This writing should be finished this week. Students will be planning writing, then making it even better by revising, writing some more, and at the end, fixing it up by editing.

Phonics/Word Work: Students can review all short vowel sounds that they have learned: a, e, i, o, and u. Students will practice matching and sorting the sounds in cvc words like dog, mat, sun. These are words that start and end with a consonant and have a short vowel sound in the middle. You can also always review the high frequency words that students should know by the end of the year.

My Summer Reading Plan



Books/Authors I want to read:











Where I will get books:

Borrow from the library

Read online

Trade books with friends

Buy at a bookstore

Buy Online

Other _____

Where I will read:

In my bedroom

In the living room

Outside

In my car

At the beach

Other _____


Log all of the books that you read. If you read 1 book, write it down. If you read 100, write them down. You can write them here. If you run out of room, add another piece of paper.

OR

Looking for an even easier way to log your books, do it online. [Click here](#) to enter your book titles online. Your school will keep a list of all of the books that you read.

Remember, you only need to log your books on paper **or** online. NOT BOTH!

Happy Summer Reading!



Sunburn

By Jessica Hawkins

The summer sun feels so good
Shining on my skin.
It warms me right down to the bone,
From the outside in.

My skin drinks up the sun rays.
I turn a golden tan.
I never even noticed
When the red sunburn began.

Now my skin is flaming hot
And it hurts to even touch.
Next time I'll put on sunscreen
Because this hurts too much!



Directions: Cut out each piece, then
put the poem back together.

Sunburn

My skin drinks up the sun rays.
I turn a golden tan.

It warms me right down to the bone,
From the outside in.

Now my skin is flaming hot
And it hurts to even touch.

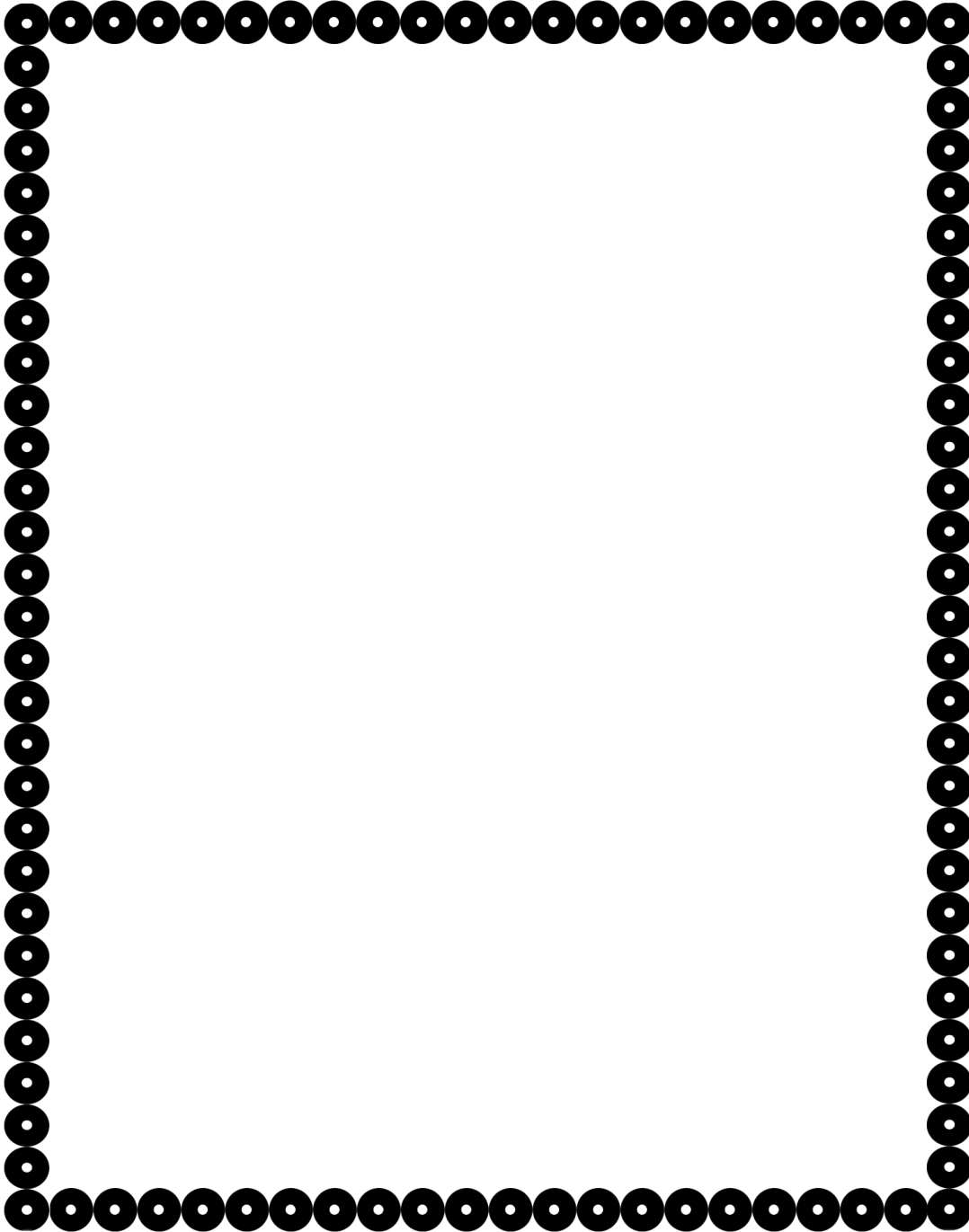
I never even noticed
When the red sunburn began.

The summer sun feels so good
Shining on my skin.

Next time I'll put on sunscreen
Because this hurts too much!

Name: _____

Illustrate the Poem



Sunburn

The summer sun feels so good
Shining on my skin.
It warms me right down to the bone,
From the outside in.

My skin drinks up the sun rays.
I turn a golden tan.
I never even noticed
When the red sunburn began.

Now my skin is flaming hot
And it hurts to even touch.
Next time I'll put on sunscreen
Because this hurts too much!

Water Fight!



Written by Harriet Rosenbloom
Illustrated by Felicia Cano



Jasmine got soaked
with a bath toy.



Pancho got soaked
with a sponge.



Emma got soaked
with a squirt gun.



Luis got soaked
with a noodle.



Jacob got soaked
with a water balloon.



William got soaked
with a bucket.



Nora got soaked
with a hose.



Madison got soaked
by everyone!



What I've Learned...



by _____

Draw a picture to show something you learned this year.

A large, empty rectangular box with a dashed border, intended for drawing a picture related to the prompt.

I learned how to _____

I learned this by _____

Someone who helped me learn this was _____

I also learned to _____

Next year, I would like to learn _____

Kindergarten Narrative Writing Choice Board - Visit the online option for an interactive board with tutorials.
Use the anchor charts to help you write your own true narrative story.

CREAK! Said the bed

Lola at the Library

How to write a TRUE story:

Click here to see a finished story

Click here for Kindergarten Writing Paper

THINK...

- Something that happened
- Something you did

PRACTICE

- Telling with a storyteller's voice

When we are done we have just begun!

PICTURES and WORDS tell

Who Where What

Use speech bubbles

Weeee!

Make Writing Easy to Read

© 2016 by Heinemann and Lucy Calkins et al.

Planning Stories Across Pages

THINK...

- Something that happened
- Something you did

One day I went to my soccer game.

Writers plan how stories will go.

Telling Stories Across Pages

PRACTICE

- Telling with a storyteller's voice



These words can help you tell your story:

First ... Next ... Then... After that
In the beginning ... In the middle ... In the end.

You can practice telling your story across your fingers or you can touch each page as you tell part of the story.

This is a great way
to retell a story!



Adding More Details to Pictures and Stories

PICTURES and WORDS
tell

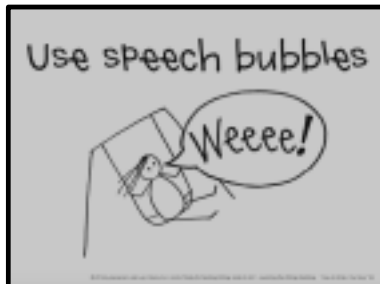


Writers tell the important parts of their story:

- Who you are with
- What you are doing
- Where you are



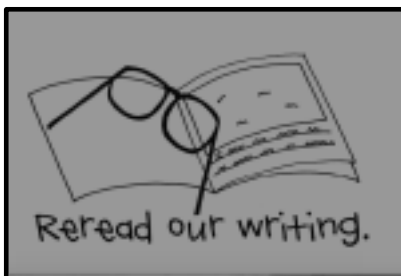
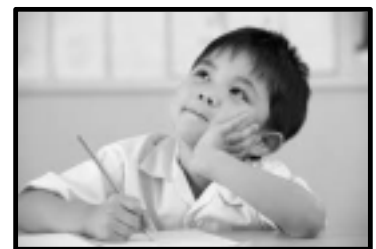
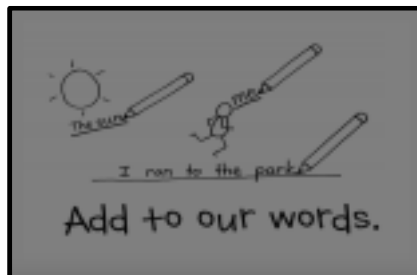
Writers Make Their Characters Talk!




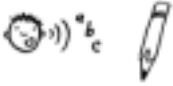
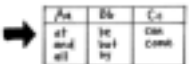


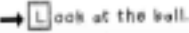
Speech bubbles are used to show which character is talking and what they are saying.



When we are done we have just begun!



Making Writing Easy to Read

Kindergarten		
LANGUAGE CONVENTIONS		
Did I do it like a Kindergarten?		
Spring		I could read my writing.
		I wrote a letter for the sounds I heard.
		I used the word wall to help me spell.
Punctuation		I put spaces between words.
		I used lowercase letters unless capitals were needed.
		I wrote capital letters to start every sentence.

George's True Story

100 18-1 George's story with added pictures

Name: George



wons me and my dad.
took a walk to the
park

100 18-1 George's story with added pictures


Name: George



And then we sat
on the soccer field
to relax

100 18-1 George's story with added pictures

Name: George



then we saw a
falcon soaring in
the air ~~and~~

look I said it's beautiful my dad said I agree

CVC Words

Cut up the word and picture cards. Read the word. Match the word to the picture. Sort the words and pictures into short a, e, i, o, u columns. Try to come up with your own CVC words.

a	e	i	o	u

cab

map

can

cat

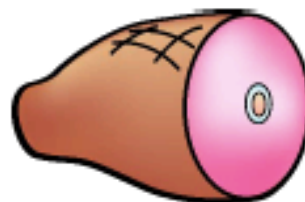
wag

lad

ham

fan

© Fairy Poppins for Playdough To Plato



web

hen

ten

vet

bed

beg

jet

leg

© Fairy Poppins for Playdough To Plato



pig

kid

pin

kit

lip

bib

lid

dig

© Fairy Poppins for Playdough To Plato



dog

top

mop

pod

cob

rod

sob

pot

© Fairy Poppins for Playdough To Plato



rug

gum

cup

run

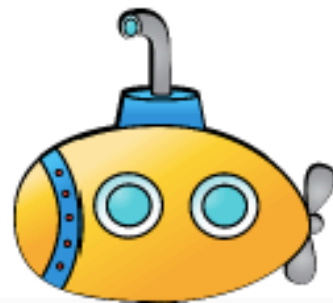
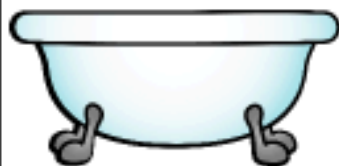
tub

mud

cut

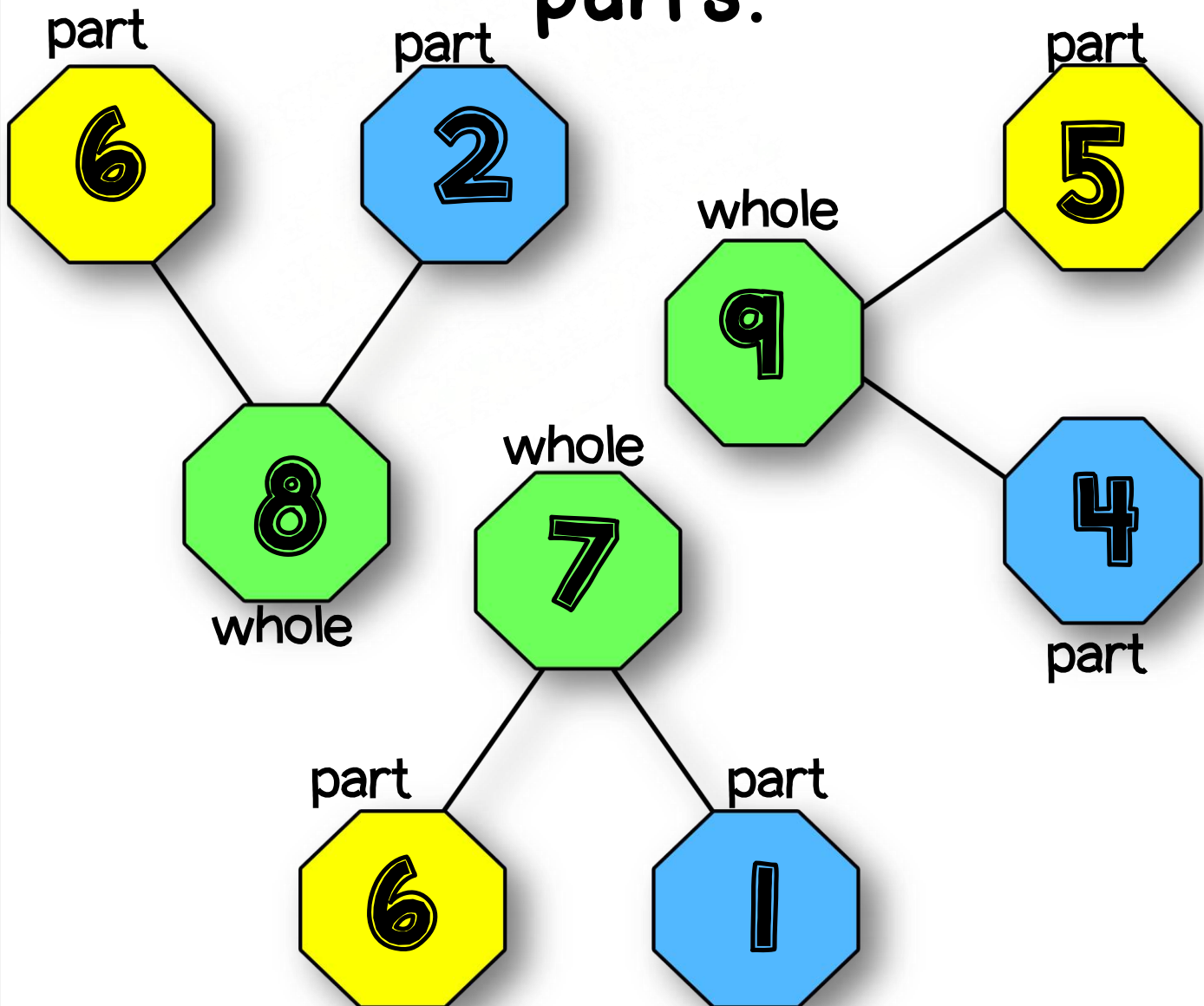
sub

© Fairy Poppins for Playdough To Plato



Number Bond

A graphic that shows
a whole number and its
parts.



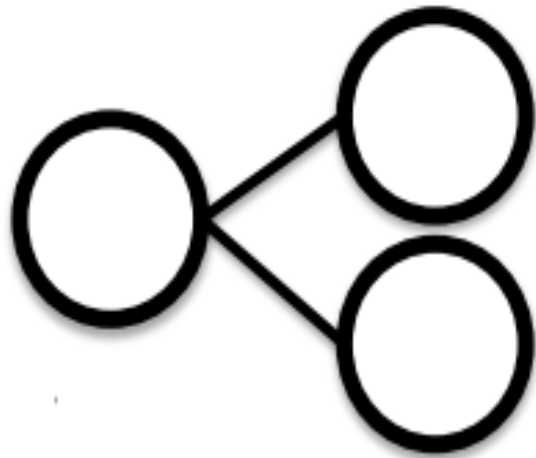
Application Problem #1

Read

Kyree had 10 blue marbles. His friend gave him 4 red marbles. How many marbles does he have altogether? Make a number sentence, and a number bond about the story.

Draw

Write



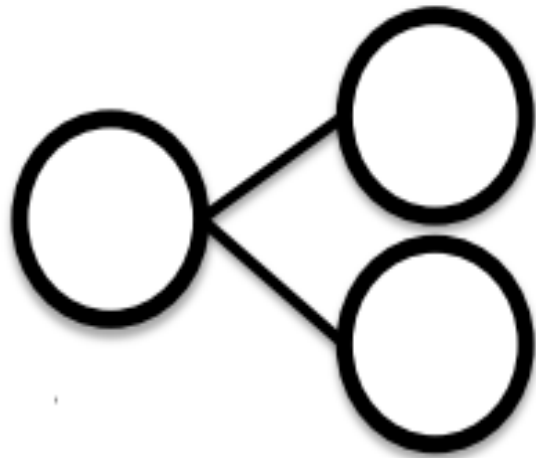
Application Problem #2

Read

A dog had 7 bones. He buried 3 of them in the yard. How many bones does he have left? Make a number sentence, and a number bond about the story.

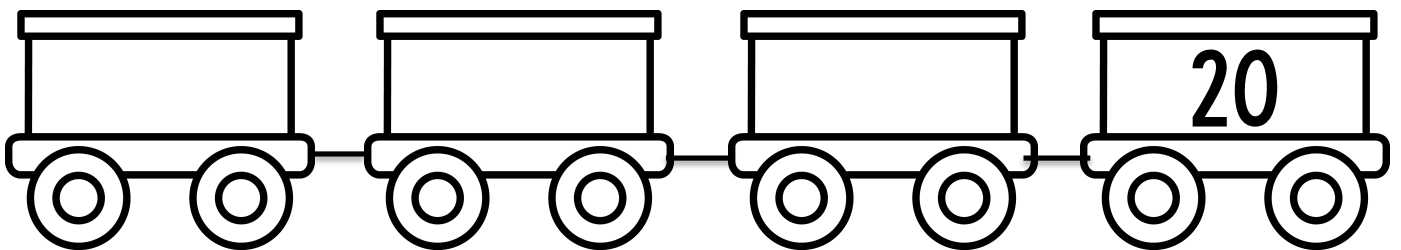
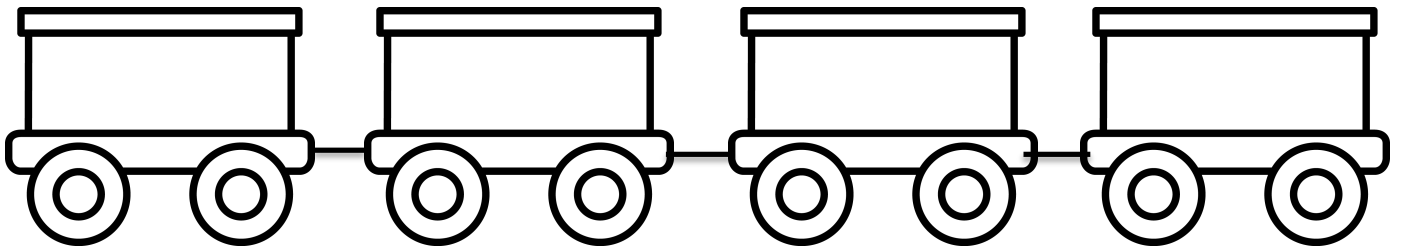
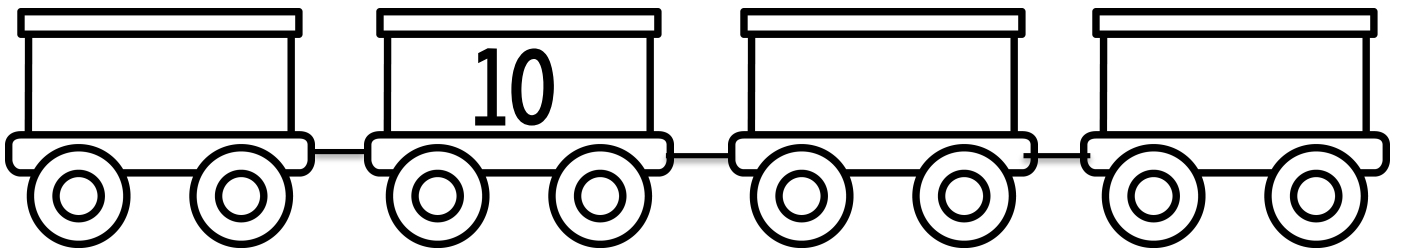
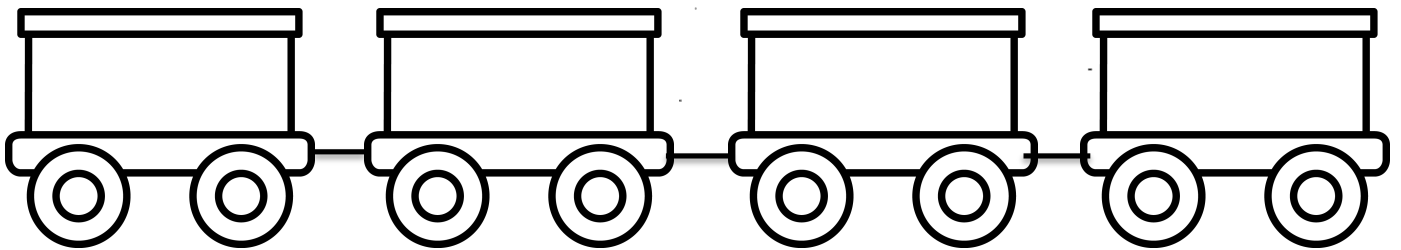
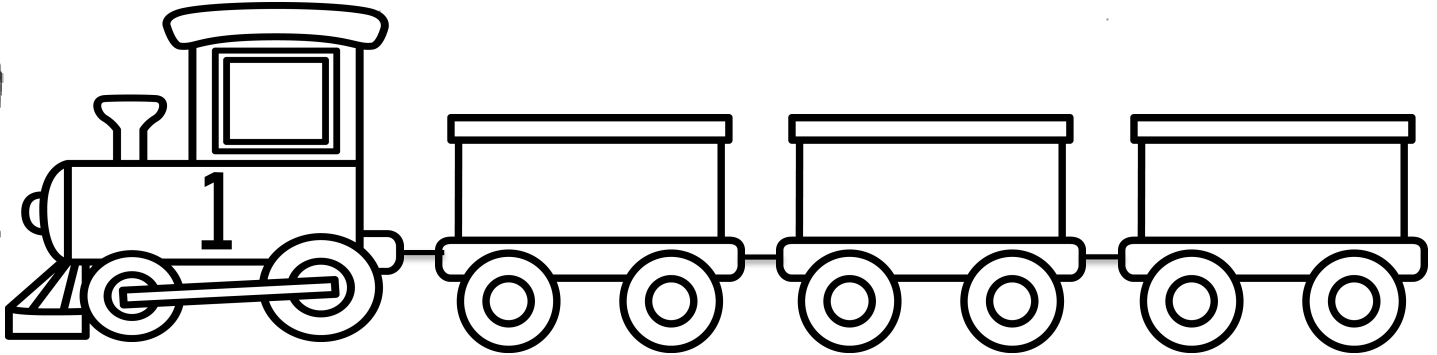
Draw

Write



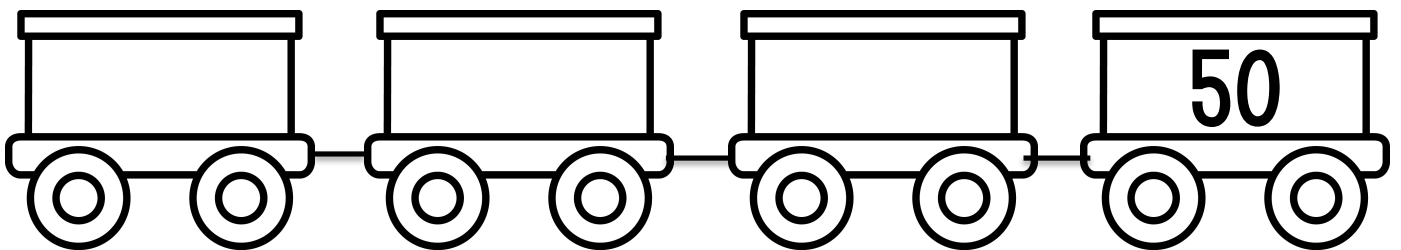
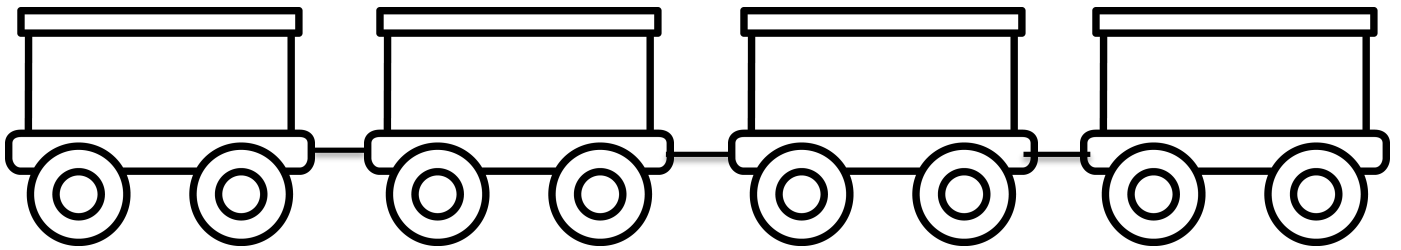
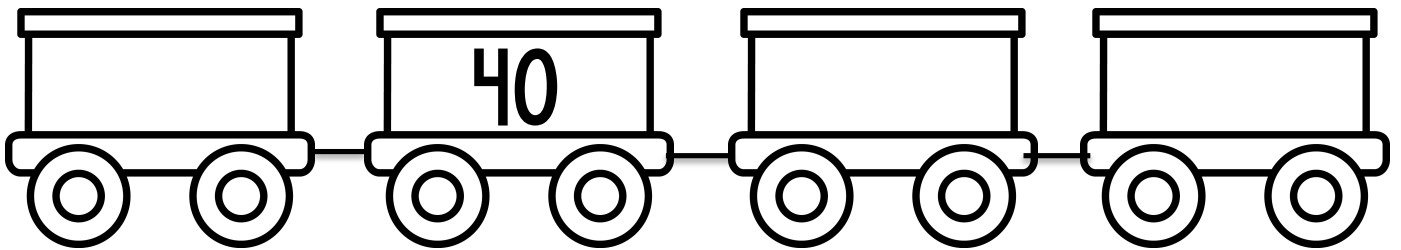
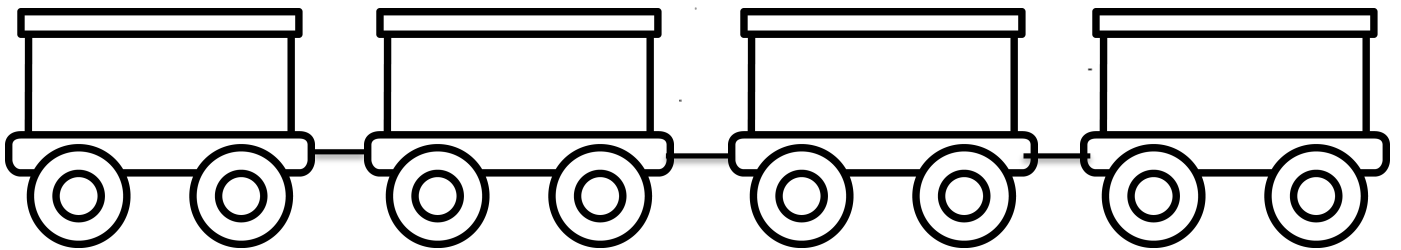
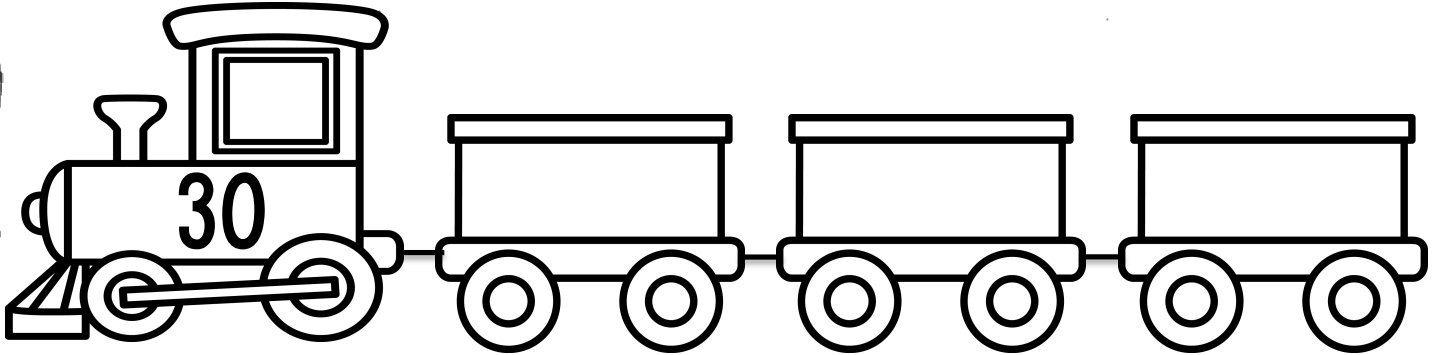
All Aboard

Fill in the missing numbers on the train. Color in the trains that are "friendly ten" numbers.



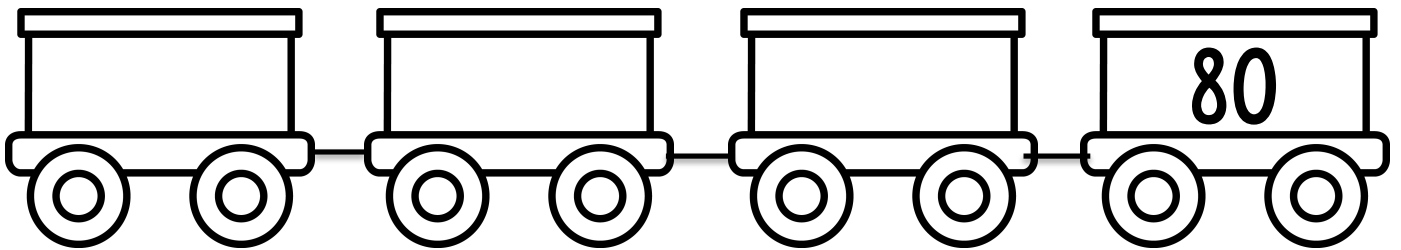
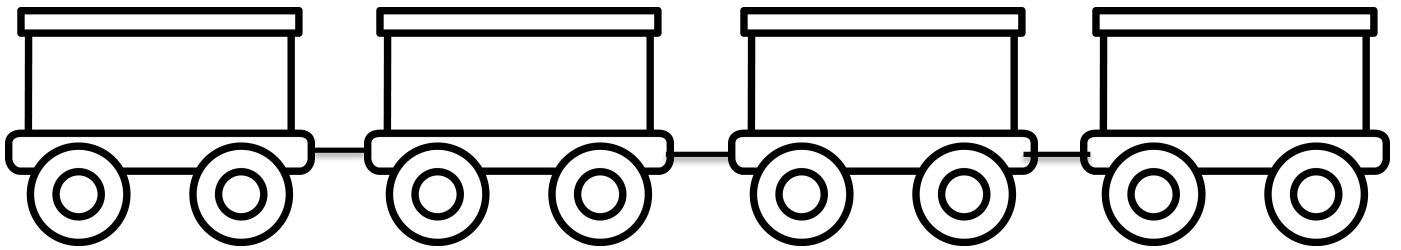
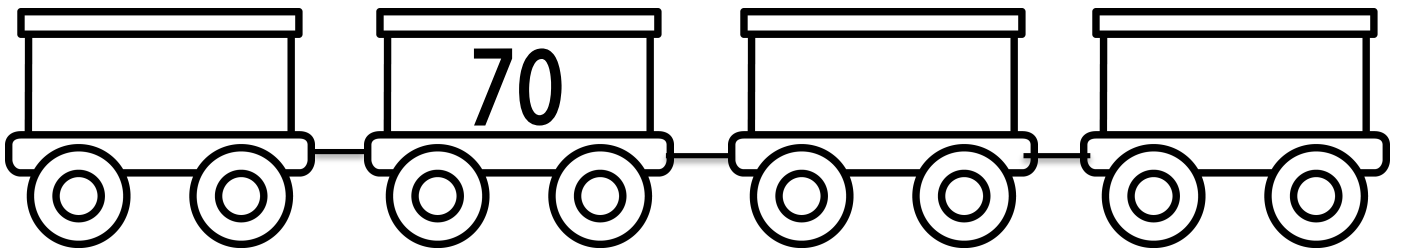
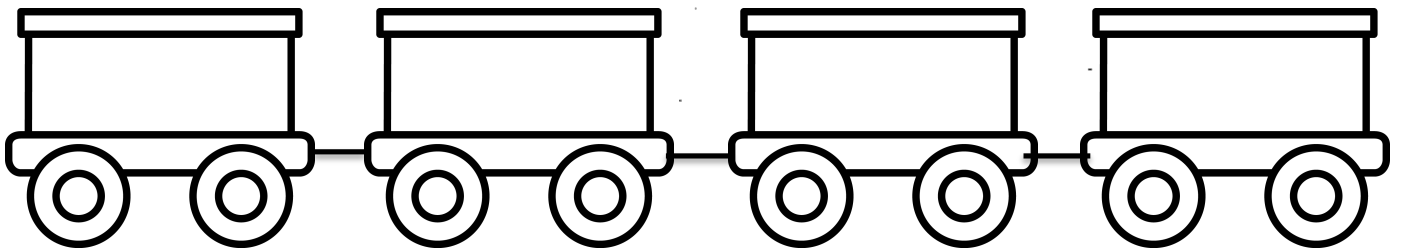
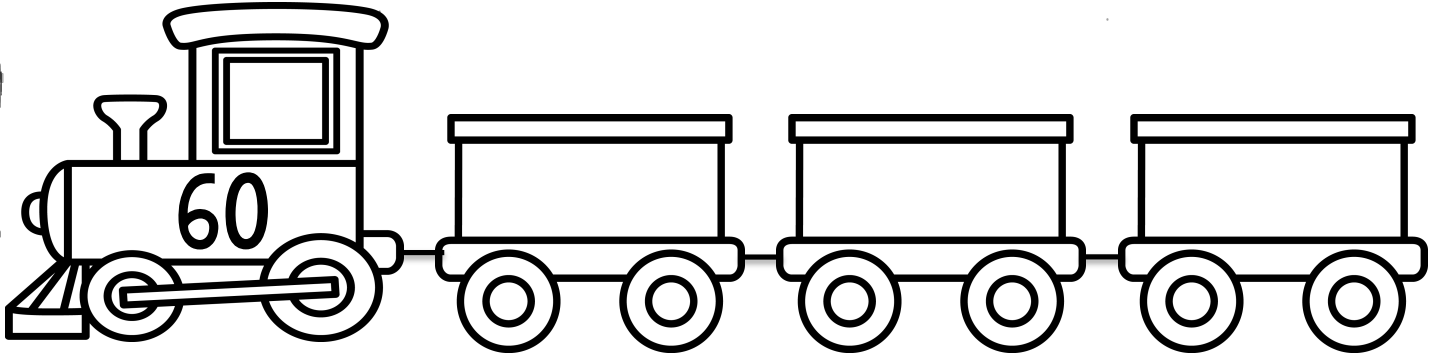
All Aboard

Fill in the missing numbers on the train. Color in the trains that are "friendly ten" numbers.



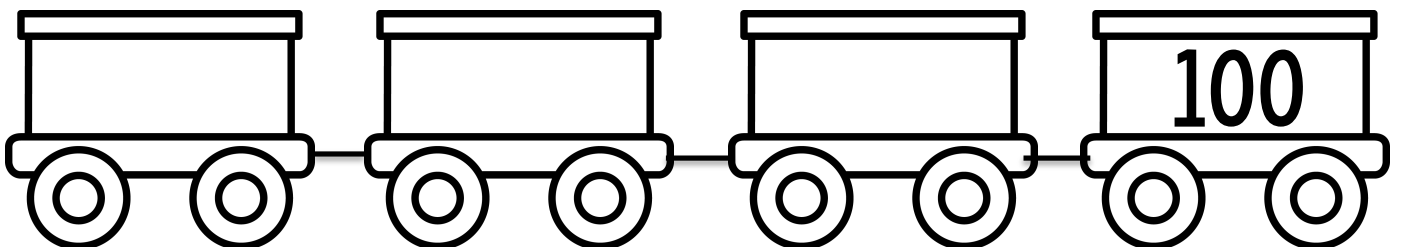
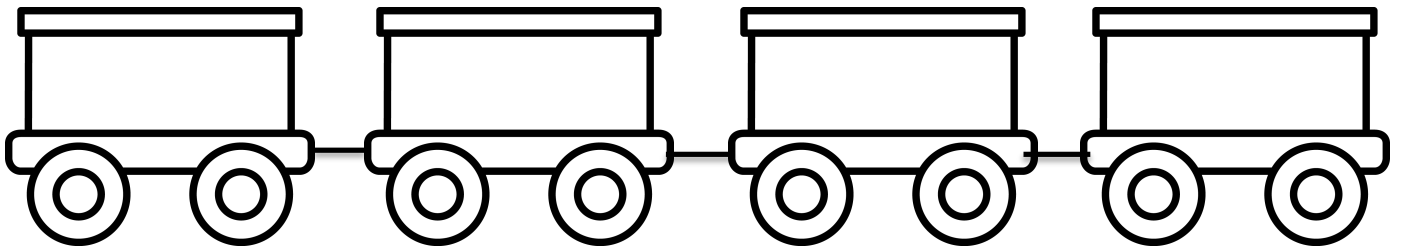
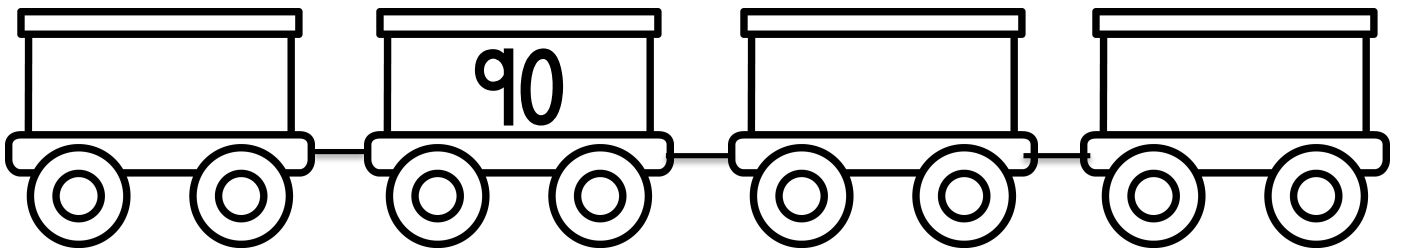
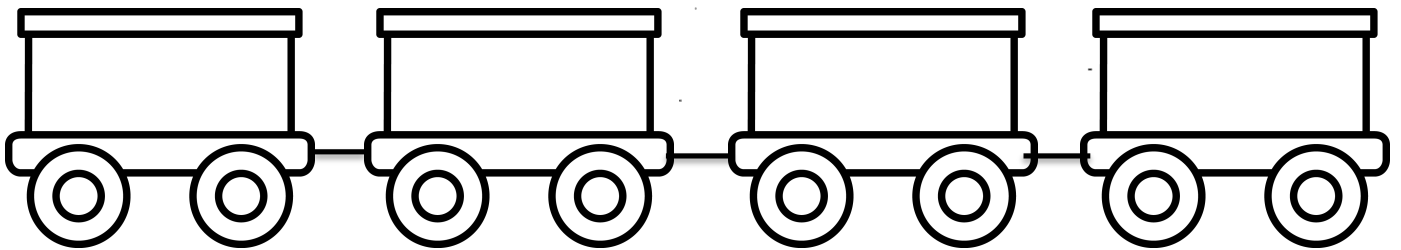
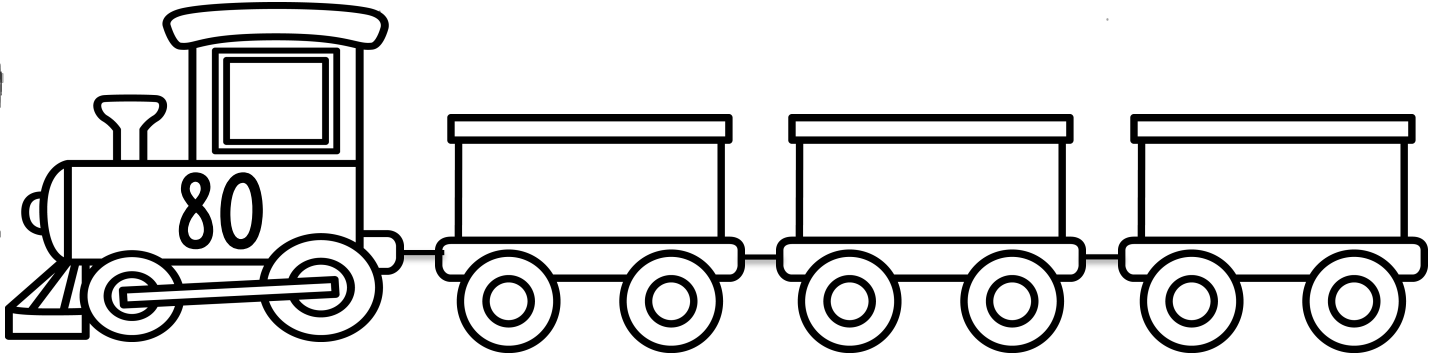
All Aboard

Fill in the missing numbers on the train. Color in the trains that are "friendly ten" numbers.



All Aboard

Fill in the missing numbers on the train. Color in the trains that are "friendly ten" numbers.



Name:

Date:

K.CC.A.1 Practice Page for Conceptual Understanding

Get out your crayons or markers. Follow the directions on the next page.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name:

Date:

K.CC.A.1 Practice Page for Conceptual Understanding

Follow the directions below. Use the clues to color the number squares.

- 1.) Color the numbers 3, 5, 6, and 8 yellow.
- 2.) Color the numbers 14, 15, 16, and 17 yellow.
- 3.) Color 23 and 24 yellow.
- 4.) Color 25 and 26 orange.
- 5.) Color 27 and 28 yellow.
- 6.) Color 33 and 34 yellow.
- 7.) Color 35 and 36 orange.
- 8.) Color 37 and 38 yellow.
- 9.) Color 44, 45, 46, and 47 yellow.
- 10.) Color 53, 55, 56, and 58 yellow.
- 11.) Color 57, 67, and 77 green.
- 12.) Color 86 and 95 green.
- 13.) Color 78 and 69 green.

Name:

Date:

K.CC.A.1 Practice Page for Procedural Understanding

Touch each number box. Count to 80.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

Hi-light your 10s.

Circle the correct count-by-10 below.

10, 20, 30, 40, 50, 60, 70, 80

10, 20, 40, 50, 50, 60, 70, 80

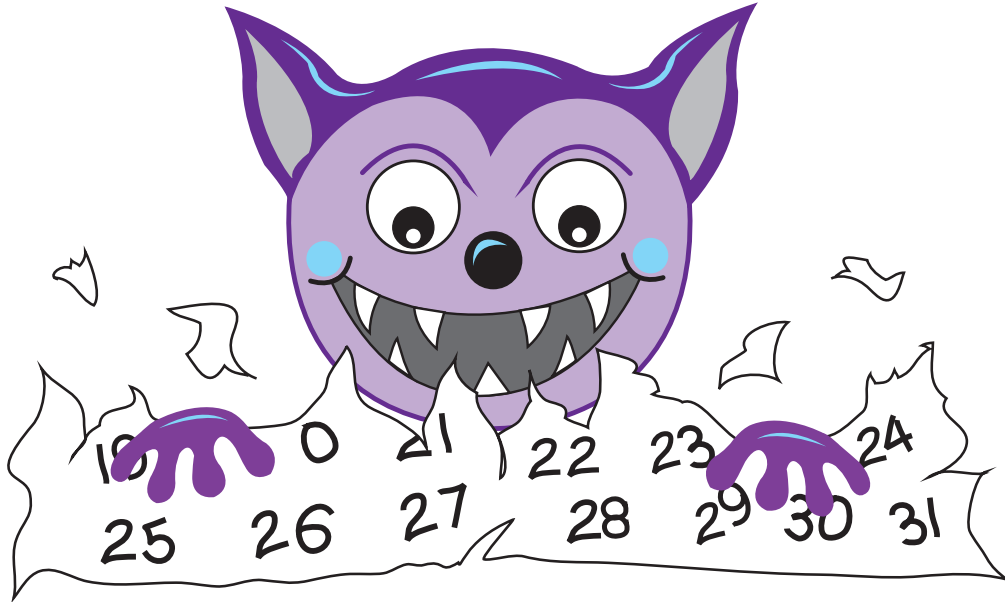
10, 20, 30, 40, 50, 60, 80

Make Your Own Calendar

This monster loves to eat calendars! Everybody has lost track of what day it is!

Make your own calendar by filling in the correct month and days.

Then, get it away from the monster by cutting it out and pasting it somewhere safe.



_____ month

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Where am I on a map?

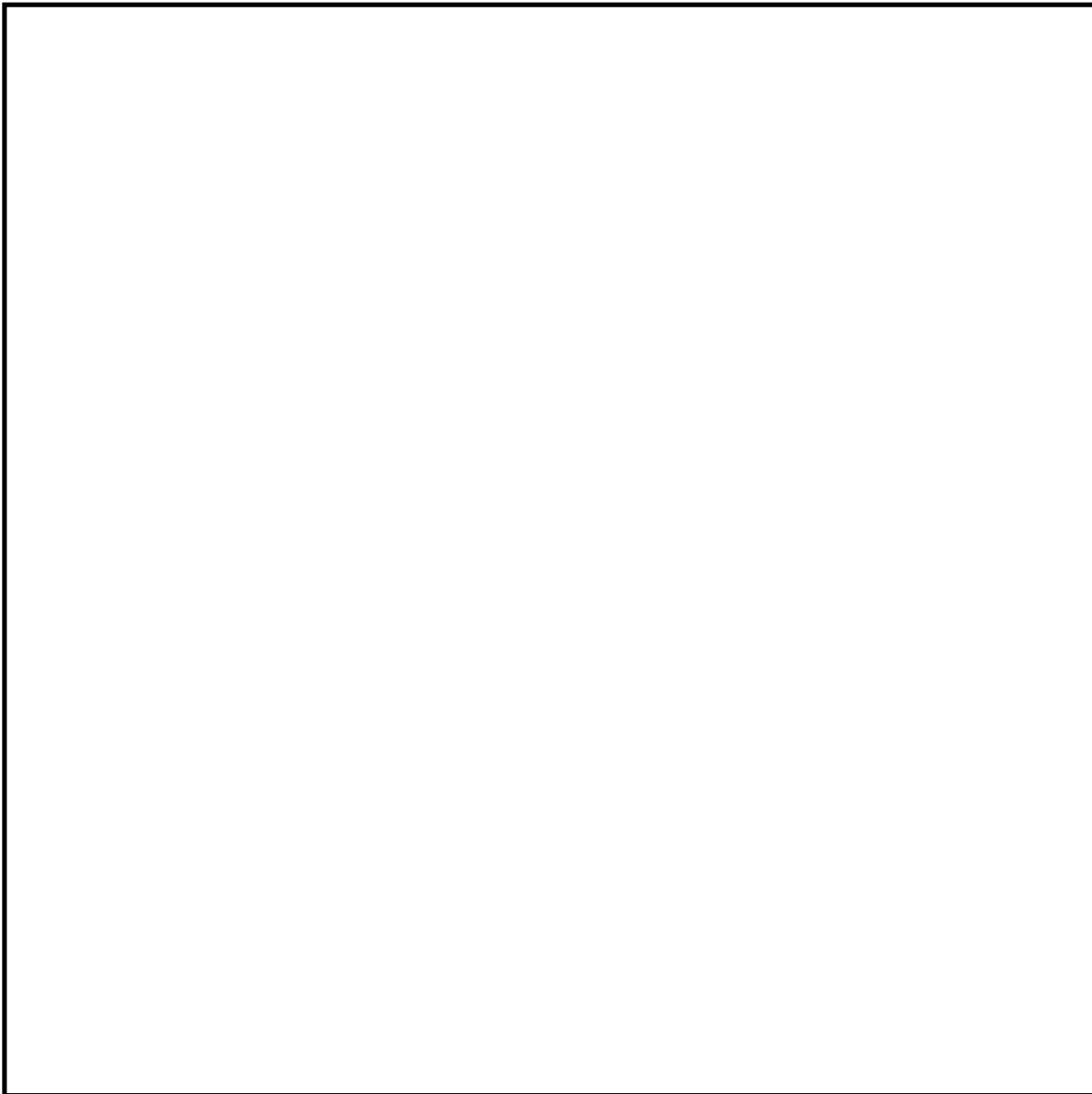
Read Aloud: *Me on the Map* by Joan Sweeney

<https://www.youtube.com/watch?v=jubDJ2EJlx4>

After watching the read-aloud, talk with someone about maps. Here are some ideas to think about:

- How is a map different from a globe?
- When would we use a globe and when would we use a map?
- Why is part of the globe blue?

In the square below, draw a map of a room in your house. Pretend you are making the map for someone who needs to find an object in the room.



How can you find animals in the woods?



In this Mystery, students observe different animal behaviors and work to discover a pattern: all animals seek safety in order to survive. The activity, Gopher in a Hole, includes physical movement in which students pretend to be snails hiding in their shells, praying mantises scaring away predators, and gophers popping out of holes.

To see the video, click on the link below:

<https://mysteryscience.com/secrets/mystery-3/animal-needs-safety/116?code=NzYzNzlwNDg&t=student>

Name :

Draw an animal staying safe.

My animal is a...

It stays safe by...



Create a pinball-like marble maze game using a paper plate, some basic craft supplies, and marbles.
Tilt your plate to make it run!

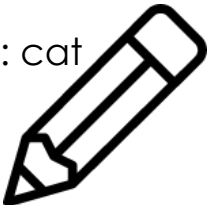



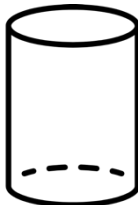




Materials:

- Paper plate (the kind with high edges works best)
- Scissors
- Construction paper
- Tape
- Markers
- Marble
- Optional: Wikki Stix, chenille stems, and/or straws

Start with building some paper arches and taping them to your plate. You can create pockets, ramps, and even assign point values for different arches! Keep designing and testing until you have a paper plate marble run that is fun to play. Share it with your family!

ESL at Home K-2 Weeks 11-12

Use notebook paper to complete these activities. Do one each day!

<p>Monday</p> <p>Use the following letters to create as many words as you can:</p> <p>a, c, d, e, g, l, o, n, r, s, t</p> <p>Example: cat</p> 	<p>Tuesday</p> <p>Do 10 of each exercise to get to 50.</p>  <p>10 jumping jacks 10 high knees 10 toe touches 10 windmill arms 10 frog hops</p>	<p>Wednesday</p> <p>Build a catapult using a spoon, rubber bands, paper clips and any other household items.</p> 	<p>Thursday</p> <p>Go outside and look around. List 6 living things and 6 nonliving things.</p> 	<p>Friday</p> <p>Find at least 10 items in your home that are cylinders. Place them from shortest to tallest.</p> 
<p>Monday</p> <p>Build a house using only household items:</p> <p>2 sheets of paper 2 band aids 2 paper clips 2 sticks of gum</p> 	<p>Tuesday</p> <p>Have a word race! Pick a letter with a family member and see who can list the most words that begin with that letter in 2 minutes.</p> 	<p>Wednesday</p> <p>Draw a candy house using squares, triangles and rectangles. Color the house and label the shapes.</p> 	<p>Thursday</p> <p>Make a math word problem about fruit. Use addition or subtraction. Write it down and have a family member solve it. Let them know if their answer is correct.</p> 	<p>Friday</p> <p>Learn your phone number and address. Practice and tell your parent/guardian what it is.</p> 